

## OAKWOOD-WINDSOR ELEMENTARY

3773 Charleston Highway  
Aiken, SC 29801

**GRADES** K-5 Elementary School

**ENROLLMENT** 493 Students

**PRINCIPAL** Dr. Alice Sheehan 803-641-2560

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	36	53	5	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No

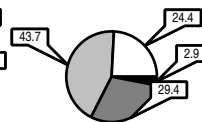
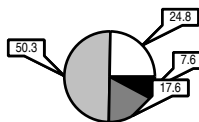
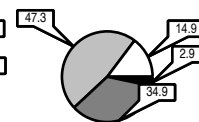
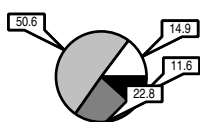
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

**Proficient**

Well prepared to work at next grade level; met expectations

**Basic**

Met standards; minimally prepared, can go to next grade level

**Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	265	99.3	14.6	47.5	35.0	2.9	54.6	Yes	Yes
<b>Gender</b>									
Male	139	98.6	17.7	49.2	32.3	0.8	46.8		
Female	126	100.0	11.2	45.7	37.9	5.2	62.9		
<b>Racial/Ethnic Group</b>									
White	166	100.0	13.3	48.0	34.7	4.0	54.0	Yes	Yes
African-American	62	98.4	18.2	43.6	36.4	1.8	56.4	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	97.1	15.6	53.1	31.3	0.0	53.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	223	99.6	11.9	48.0	36.6	3.5	59.9		
Disabled	42	97.6	28.9	44.7	26.3	0.0	26.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	265	99.3	14.6	47.5	35.0	2.9	54.6		
<b>English Proficiency</b>									
Limited English Proficient	16	93.8	33.3	66.7	0.0	0.0	26.7	I/S	I/S
Non-Limited English Proficient	249	99.6	13.3	46.2	37.3	3.1	56.4		
<b>Socio-Economic Status</b>									
Subsidized meals	192	99.0	17.9	49.1	30.1	2.9	48.6	Yes	Yes
Full-pay meals	73	100.0	6.0	43.3	47.8	3.0	70.1		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	265	99.3	14.6	50.8	22.9	11.7	50.4	Yes	Yes
<b>Gender</b>									
Male	139	98.6	13.7	50.0	26.6	9.7	51.6		
Female	126	100.0	15.5	51.7	19.0	13.8	49.1		
<b>Racial/Ethnic Group</b>									
White	166	100.0	11.3	54.0	24.7	10.0	50.0	Yes	Yes
African-American	62	98.4	21.8	43.6	20.0	14.5	49.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	97.1	18.8	46.9	18.8	15.6	56.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	223	99.6	7.9	52.0	26.7	13.4	57.9		
Disabled	42	97.6	50.0	44.7	2.6	2.6	10.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	265	99.3	14.6	50.8	22.9	11.7	50.4		
<b>English Proficiency</b>									
Limited English Proficient	16	93.8	33.3	53.3	13.3	0.0	33.3	I/S	I/S
Non-Limited English Proficient	249	99.6	13.3	50.7	23.6	12.4	51.6		
<b>Socio-Economic Status</b>									
Subsidized meals	192	99.0	17.3	51.4	21.4	9.8	45.1	Yes	Yes
Full-pay meals	73	100.0	7.5	49.3	26.9	16.4	64.2		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	83	98.8	16.2	39.7	41.2	2.9	44.1
	<b>Grade 4</b>	86	97.7	20.7	48.8	29.3	1.2	30.5
	<b>Grade 5</b>	93	100.0	31.7	51.2	17.1	N/A	17.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	93	100.0	9.1	46.6	40.9	3.4	44.3
	<b>Grade 4</b>	79	98.7	16.0	45.3	37.3	1.3	38.7
	<b>Grade 5</b>	93	98.9	18.2	59.1	19.3	3.4	22.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	83	100.0	17.4	55.1	18.8	8.7	27.5
	<b>Grade 4</b>	86	100.0	13.3	41.0	24.1	21.7	45.8
	<b>Grade 5</b>	93	100.0	23.2	51.2	15.9	9.8	25.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	93	100.0	21.6	55.7	17.0	5.7	22.7
	<b>Grade 4</b>	79	98.7	8.0	46.7	30.7	14.7	45.3
	<b>Grade 5</b>	93	98.9	15.9	48.9	21.6	13.6	35.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 493)				
First graders who attended full-day kindergarten	94.4%	N/C	100.0%	100.0%
Retention rate	6.9%	Up from 3.3%	3.3%	2.7%
Attendance rate	94.9%	Up from 94.6%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.9%		3.6%	3.5%
Eligible for gifted and talented	19.6%	Up from 18.7%	10.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.6%	Down from 9.8%	8.8%	8.2%
Older than usual for grade	1.6%	Down from 2.0%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	47.5%	Up from 42.1%	46.9%	51.4%
Continuing contract teachers	85.0%	Down from 86.8%	87.5%	87.5%
Highly qualified teachers**	94.4%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 90.2%	86.3%	86.7%
Teacher attendance rate	93.1%	Down from 97.2%	94.6%	94.9%
Average teacher salary	\$39,915	Up 0.4%	\$39,922	\$40,760
Prof. development days/teacher	10.9 days	Up from 6.4 days	13.2 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.9 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.6%	Down from 91.3%	89.5%	90.0%
Dollars spent per pupil*	\$5,642	Down 4.5%	\$6,024	\$6,044
Percent of expenditures for teacher salaries*	70.7%	Down from 72.4%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Oakwood-Windsor Elementary is a school on the move! A building housing twenty classrooms, a new cafeteria, and a new music room will be completed in 2005 right next to our existing building. We need the new addition because our school population has grown to over 550 students, up from 350 students just five years ago. Families with children are moving into this area, and discovering the gem that is Oakwood-Windsor.

We are a Title One school, with 78% of our families receiving free or reduced lunch. However, all of our families value education and participate fully in the activities of the school. Our students are well-behaved and responsible. They exhibit good character and possess a joy of learning. They strive daily to make their parents and teachers proud of them.

Our school starts off the day with free breakfast for all students, served family-style in the classroom. We offer a thriving violin program and a program for gifted and talented students. Moreover, we have two multi-level Special Education classes as well as challenging academic work for all our students. Our youngest students, the four-year olds, are happy to be at school with their older brothers and sisters.

At this school, we welcome diversity and celebrate the uniqueness of all children. We have a full-time ESL Teacher and Aide to meet the needs of our Hispanic parents.

We promise to work diligently to meet the challenges of the coming school year. Our minds and hearts are ready!

Mrs. Cheryl Hasley, Chair, School Improvement Council  
Dr. Alice Sheehan, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	65	35
Percent satisfied with learning environment	97.3%	92.2%	82.9%
Percent satisfied with social and physical environment	88.9%	89.2%	97.1%
Percent satisfied with home-school relations	89.2%	89.2%	64.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.